

## QEP Committee Meeting November 19, 2013

**Present:** Tartavouille, Garbee, Coleman, Punecky, Andrieu, Smith, Gunaldo, English

**New student representative from nursing:** Priscilla Halloran

### **Debriefed from meetings with constituencies**

Robin has met with numerous people and groups (Medical Director, Public Affairs chief, chiefs of OT/PT/ST/Child Life, head of Nursing, nurse managers) at Children's, all of whom were excited when IPE was put forth as our QEP topic. There is ample opportunity for interprofessional activities to be extended at Children's and LCMC's other hospitals. They have asked Robin to write a short article for one of their publications and suggested a number of other ways to advertise e.g. IPE Ice Cream day, Hab conference, flyer, dept head mtgs, medical staff. Public Affairs asked for a "ramp-up" schedule for advertising and educating all involved – Robin will generate some ideas on this.

Robin met with department heads at ILH and got good support from many of them, including the new CAO, Cathy Lazarus, who has extensive experience with IPE and is very supportive of our efforts. She also met with the Academy and got some good ideas for IPE activities and research projects. She also met with the nurse managers at Children's who are eager to help and offer ideas for potential IPE activities at Children's.

### **Debriefed from outcomes meetings:**

**Tina, Mary, Sandra, and Jacob** identified which of the IPEC competencies we would like to measure. There are 14 total. The group brainstormed some potential outcomes measures and potential venues for assessment by answering the question, "Where and how might a student be able to demonstrate this competency?" for each competency. Assessments from educational activities might only assess a few outcomes, but an experience toward the end of a student's education e.g. simulation or clinical activity might assess all 4 domains. These ideas will be compiled and a set of outcomes will be presented by **Robin** at the next meeting.

We might consider process outcomes as well as learning outcomes, e.g. development of certain activities. A primary goal of the IPE committee was that all students have an IPE experience. One outcome might be that a certain percentage has the experience at year 5, then increase to year 10. One outcome could be the development of a portfolio. A secondary goal could be that a certain percentage of students complete some activities included in the portfolio.

Structuring our outcomes as per revised Bloom's taxonomy was discussed. This could somehow be combined with the competencies in some type of grid to view a student's completed activities.

**Next steps:** needs assessment surveys, literature review, logo contest and further outreach

**Next Meeting:** December 19, 2013